Take a Friend

Grades 3–4

Overview

Students watch the "Know the Rules" rap video and discuss the importance of taking a friend with them when going places or playing outside. They make individual maps of their neighborhoods and highlight a path to a favorite play area where they would take a friend with them to be safer.

Safety Message

I will take a friend with me when going to the store, movie theater, public restrooms, playing at the park or playground, or walking to and from school. By sticking together with my friend, we can help look out for each other if one of us is in danger or gets hurt.

Time

30 minutes

Materials

- computer lab or computer connected to an LCD projector or television monitor
- "Know the Rules" rap video
- large sheets of white paper
- rulers
- crayons or markers

Activity

Ask students: *What kinds of activities do you like to do with your friends? Did you know that having a friend with you when you go places can help keep you safer? Today Clicky will teach us that being with a friend can help us to stay safer. Even if you take a friend with you, remember to always check first with your parents, guardian, or trusted adult before you go anywhere.* Watch the "Know the Rules" rap video.

The safety message we are going to focus on today is: I will take a friend with me when going to the store, movie theater, public restrooms, playing at the park or playground, or walking to and from school. Why is it smart to have a friend with you when you go places or play outside? You can look out for each other, help each other if one of you is hurt or in danger, and people are less likely to bother you. *When should you take a friend with you to help you stay safer?* When walking to and from school or in your neighborhood, when you go to the movies or stores, when playing at the park or playground, when using public restrooms. *Sometimes it is nice to have some time by yourself. Where is it safer to have time alone?* In your bedroom or in your house with a parent or guardian nearby, in a special area of your classroom like a reading corner.

Today we are going to make maps of our neighborhood with some of the places we like to visit. Be sure to draw yourself and your friend. Ask students to name places in their neighborhood they visit. Write their ideas on the board. Ideas may include gas stations, stores, libraries, churches, parks, schools, their homes, and friends' houses. Have students draw their own map with their house as well as many other buildings, homes, parks, and other places. Have them label the buildings and draw the path they would take with a friend to get from their house to one of their favorite places.

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